

NATIONAL LAW UNIVERSITY, JODHPUR

End Term Examination-August-December,2025

Semester: UG I

Subject: Sociology I (General Principles of Sociology)

Time- Three Hours

Marks-100

Instructions:

1. Attempt any five questions
2. Follow the Examination Hall Protocols.

(Q1) Answer the following:

(Marks-5x4=20)

- (i) In what ways did industrialization bring about social changes that required new sociological theories and methods?
- (ii) Explain how early sociology emphasized empirical and scientific methods for studying human behavior.
- (iii) Comte believed society progresses through theological, metaphysical, and scientific stages. Where would you place modern digital society in this progression?
- (iv) Marx analyzed class struggle and capitalism. How would Marx explain the gig economy and its impact on worker exploitation?
- (v) What would Durkheim say about the increase in suicide rates in times of economic crisis?

(Q2) (A) You are planning a social research project on the impact of social media on youth behavior. How would you select and justify the research method(s) to be used (observation, questionnaire, interview, case study)? Outline the ethical considerations you must address.

(B) Explain how quota sampling can be used to ensure you have enough responses from both men and women in your study on workplace satisfaction.

(Marks-15+5=20)

(Q3) (A) Imagine you are studying the social development of children in a multicultural urban school. Using George Herbert Mead's role-taking theory, explain how children in this environment might develop their sense of self through the play and game stages. How would the concept of the "generalized other" help children navigate diverse social expectations? Provide examples of how children learn to understand perspectives of specific others (e.g., parents, teachers) as well as the broader community in their social interactions. What challenges might arise in role-taking when cultural norms conflict?

(B) Explain why an institution is considered an abstract social structure, while an association is a concrete organization.

(Marks-15+5=20)

(Q4) (A) What are the implications of evolving and modern definitions of marriage for legal recognition, gender equality, family diversity, and social policy? How do they differ from the traditional definition of marriage? Discuss the strengths and shortcomings of different definitions in reflecting contemporary social realities.

(B) Analyze how urbanization and industrialization have transformed the secondary functions of the family, such as economic and educational roles. (Marks-15+5=20)

(Q5)(A) Imagine a person named Nisha who holds multiple social statuses — she is a mother, a university professor, and a community leader. Discuss how Nisha's social status influences the roles she is expected to perform in each area of her life. Explore potential situations where Nisha might experience role conflict or role strain. How do these dynamics reflect the interdependence of status and role?

(B) Explain the type of social mobility in the following:

(i) A factory worker switches to a similar-paying job in another industry without changing social status

(ii) Sita's parents are farmers, but she became an engineer and now works in a multinational company. (Marks-15+5=20)

(Q6) In the context of relationship between family dynamics and sociological perspectives answer the following:

(i) From a **functionalist** perspective, how does the family contribute to social stability and the socialization of children in a rapidly urbanizing community?

(ii) Analyze how **conflict theory** would interpret family dynamics in a household where there is unequal decision-making power and resource control between spouses.

(iii) Using the **interactionist** perspective, explain how roles within a family are negotiated and performed during daily interactions between parents and children.

(iv) Discuss the critiques each perspective (functionalist, conflict, interactionist) might have regarding the idealized notion of the nuclear family. (Marks-4x5=20)